

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

C100UF0-1



HISTORY
COMPONENT 1: STUDIES IN DEPTH
Non-British Study in Depth

**1F. The Voyages of Discovery and Conquest
of the Americas, 1492-1522**

MONDAY, 4 JUNE 2018 – MORNING

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

Answer all questions.

QUESTION 1

Study the source below and then answer the question which follows.

Source A



[A depiction of an Aztec sacrifice from the *Florentine Codex*, produced in the 16th century]

Use Source A and your own knowledge to describe the Aztec ritual of sacrifice.

[5]

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QUESTION 4

Study the sources below and then answer the question that follows.

Source C

When even two or three of my men approach a village the natives flee in haste. This fear did not arise from any loss or injury that they had received from us; on the contrary, I gave to all I approached whatever goods I had about me, such as cloth and many other things, taking nothing of theirs in return. They are naturally timid and fearful, but when they feel safe are honest and very generous.

[Christopher Columbus, writing in his official report to King Ferdinand and Queen Isabella of Spain, dated March 1493]

Source D

Since Columbus thought the natives were taking up arms with what were in reality ridiculous weapons such as spears and bows, he hurried to crush the people of the entire island. He chose 2000 foot soldiers, 20 cavalry, with many crossbows, lances, swords and even cannon. He also used a more terrible weapon – 20 hunting dogs that were turned loose and immediately tore the Indians apart.

[Bartoleme de las Casas, writing in the early 1500s. He originally took part in slave raids on Hispaniola but then became a priest who campaigned for the rights of native peoples]

Which of the sources is more useful to an historian studying Columbus' treatment of native populations?

[11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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END OF PAPER